

Name: _____

Date: _____ # _____

Add:

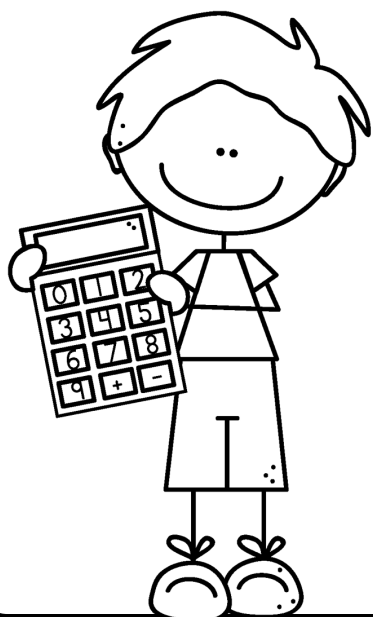
1. $33 + 54 = \underline{\hspace{2cm}}$

2. $65 + 19 = \underline{\hspace{2cm}}$

Subtract:

3. $82 - 71 = \underline{\hspace{2cm}}$

4. $57 - 29 = \underline{\hspace{2cm}}$



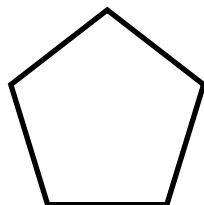
5. Fill in the missing number.

$33 + \underline{\hspace{2cm}} = 100$

6. Compare the two numbers by writing $>$, $<$, or $=$ in the circle.

458 ○ **485**

7. Name this shape.

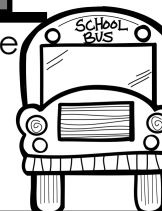
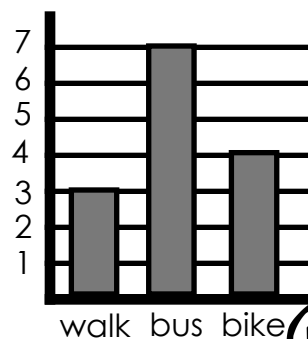


8. The school has two 3rd grade classes. Each class has 22 students. There are 50 seats in the cafeteria. How many extra seats are there when they go to lunch?

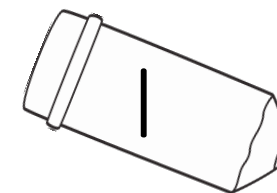
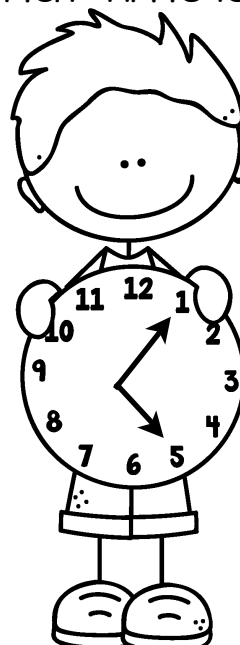


9. How many more students ride the bus than bike to school?

How Students Get to School



10. What time is it?



#	answer
1	
2	
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4	
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7	
8	
9	
10	

Name: _____

Date: _____ # _____

Add:

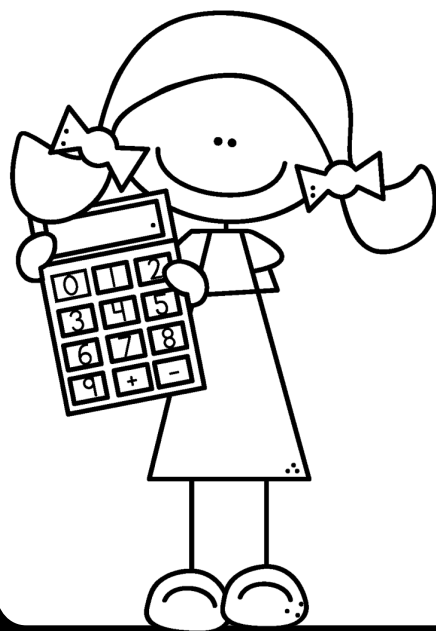
1. $16 + 33 =$ _____

2. $46 + 46 =$ _____

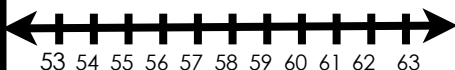
Subtract:

3. $85 - 63 =$ _____

4. $57 - 48 =$ _____



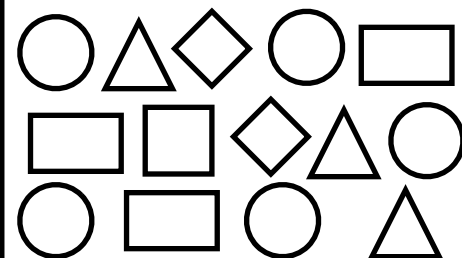
5. Find the difference between 54 and 62?



6. Count by 10s. Which number comes next?

40, 50, 60, 70, _____

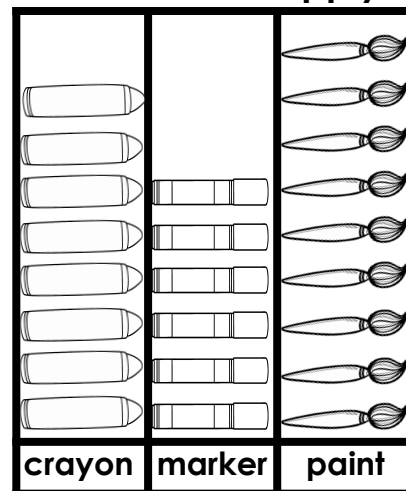
7. How many quadrilaterals?



8. There were 68 erasers in the box. Twelve were used. How many erasers are left?

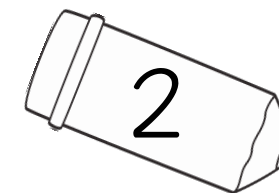
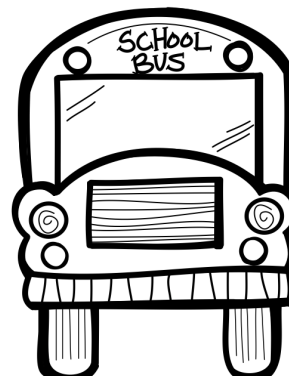
9. How many kids participated in the survey?

Favorite Art Supply



10. Which is the best estimate for the length of a school bus?

- A 3 feet
- B 37 feet
- C 370 feet



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name: _____

Date: _____ # _____

Add:

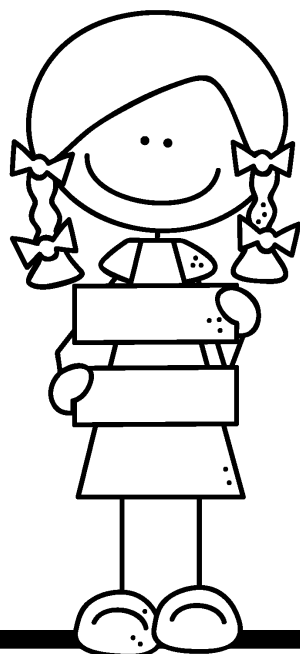
1. $15 + 32 + 23 =$ _____

2. $59 + 38 =$ _____

Subtract:

3. $90 - 30 =$ _____

4. $58 - 39 =$ _____



5. Josh has 54 pencils.

Ken has 63 pencils.

Who has an even number of pencils?



6. Write this number in expanded form.

617

7. Divide the rectangle into 8 squares.

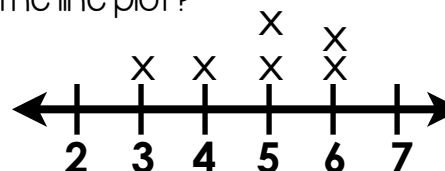


8. There are ninety bikers that leave the school each day. Forty-three go right and the rest go left. How many bikers turn left?

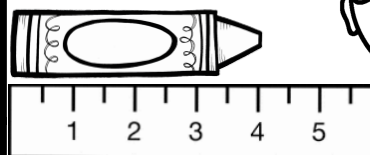
9. Jim measured pencils and made this table.

Pencil	Length (inches)
1	5 inches
2	3 inches
3	5 inches
4	4 inches
5	4 inches
6	6 inches
7	6 inches

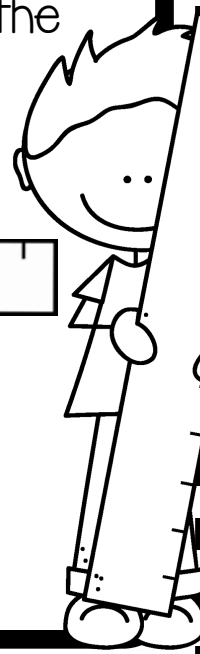
Which number does he need to put an X over to complete the line plot?



10. This is an inch ruler. How long is the crayon?



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	



Name: _____

Date: _____ # _____

Add:

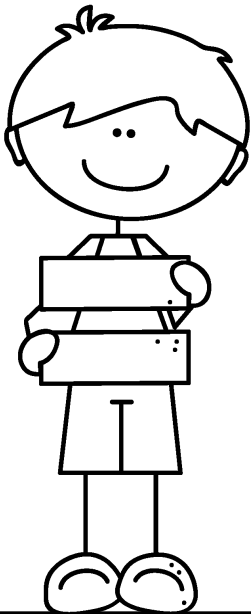
1. $46 + 43 =$ _____

2. $27 + 64 =$ _____

Subtract:

3. $76 - 64 =$ _____

4. $53 - 35 =$ _____



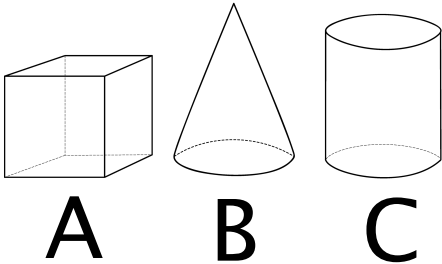
5. Is the equation true or false?

$32 + 23 = 40 + 15$

6. What is the value of the digit 3?



7. Which is a cube?



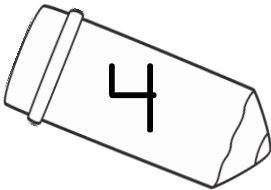
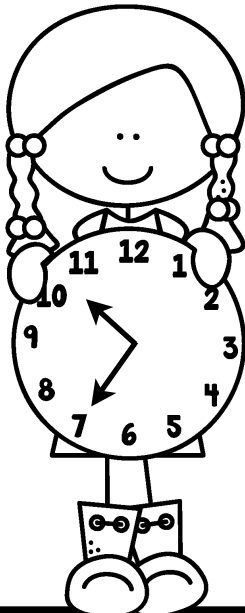
8. There are 12 kids on the swings, 34 playing tag, and 26 playing hopscotch. How many kids are there in all?

9. How many fewer students are there in room 8 than room 7.

Students in The Third Grade Classes

room 6	### ### ### ###
room 7	### ### ### ###
room 8	### ### ###

10. What time is it?



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name: _____

Date: _____ # _____

Add:

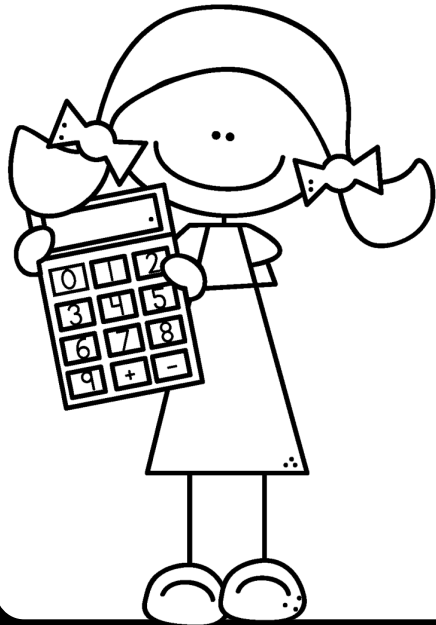
1. $15 + 43 =$ _____

2. $65 + 28 =$ _____

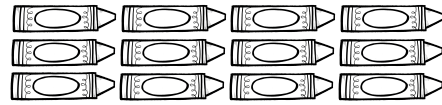
Subtract:

3. $94 - 63 =$ _____

4. $78 - 49 =$ _____



5. Write an equation to show how many crayons.

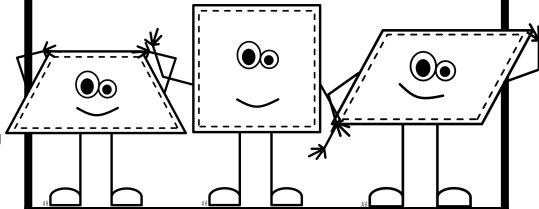


_____ + _____ + _____ = _____

6. Write the number below in numerals.

two hundred eighty-nine

7. How many sides do quadrilaterals have?



8. The class did math for 38 minutes. They read for 32 minutes more than they did math. How many minutes did they read?

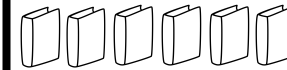
9. How many students took part in the survey?

Favorite Subject

social studies



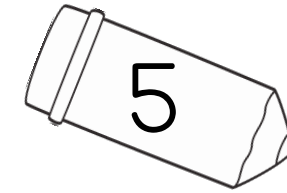
reading



writing



10. How much money is shown below?



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name: _____

Date: _____ # _____

Add:

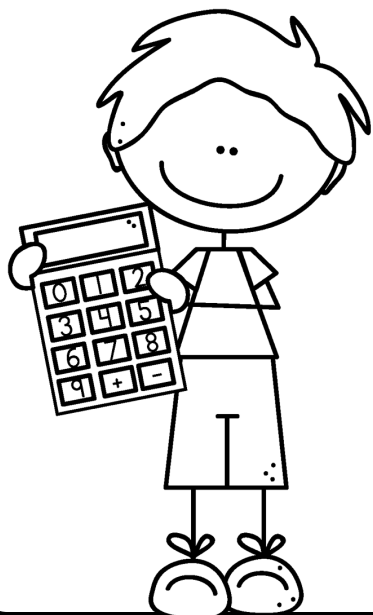
1. $93 + 7 = \underline{\hspace{2cm}}$

2. $43 + 68 = \underline{\hspace{2cm}}$

Subtract:

3. $56 - 13 = \underline{\hspace{2cm}}$

4. $70 - 45 = \underline{\hspace{2cm}}$



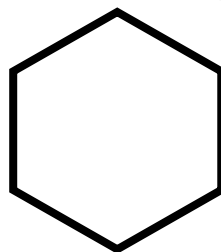
5. Fill in the missing number.

$65 + \underline{\hspace{2cm}} = 100$

6. Compare the two numbers by writing $>$, $<$, or $=$ in the circle.

410 ○ **401**

7. Name this shape.

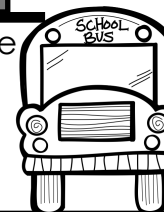
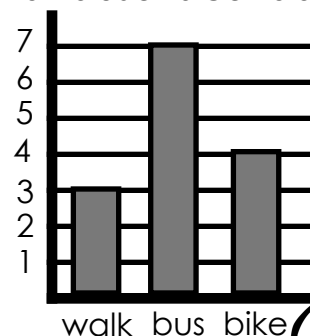


8. There are 100 crayons in the bucket. Twenty-four are red, thirty-nine are green. The rest are blue. How many blue crayons are in the bucket?

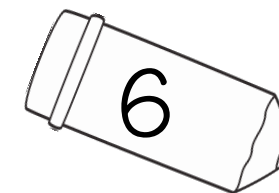
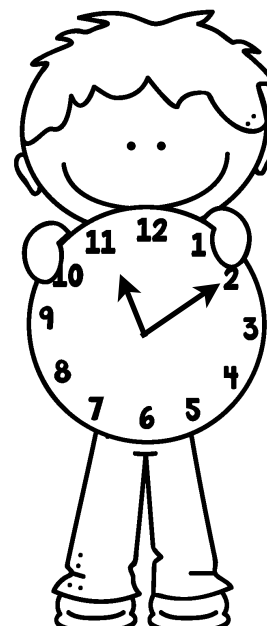


9. How many kids participated in the survey?

How Students Get to School



10. What time is it?



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name: _____

Date: _____ # _____

Add:

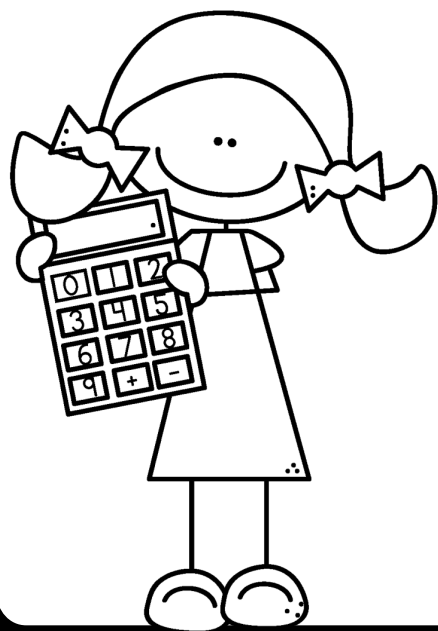
1. $62 + 27 =$ _____

2. $81 + 29 =$ _____

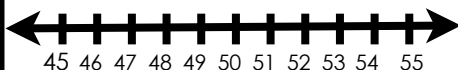
Subtract:

3. $49 - 26 =$ _____

4. $98 - 69 =$ _____



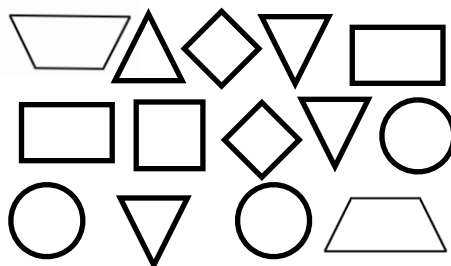
5. Find the difference between 47 and 53?



6. Count by 100s. Which number comes next?

300, 400, 500, 600, _____

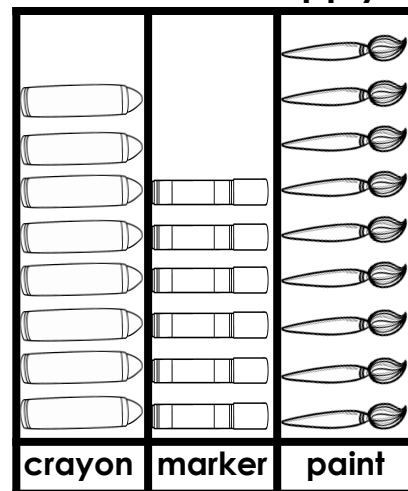
7. How many quadrilaterals?



8. Tim has 89 stickers. Maya has 24 fewer stickers than Tim. How many stickers does Maya have?

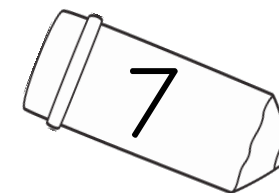
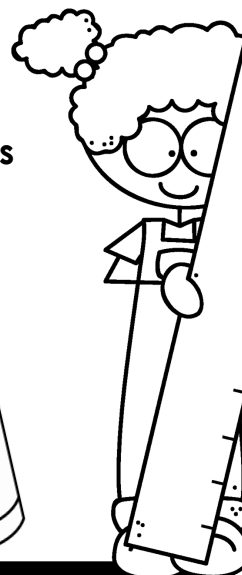
9. How many more students would rather paint than use crayons?

Favorite Art Supply



10. Which is the best estimate for the length of a glue stick?

- A 3 inches
- B 30 inches
- C 300 inches



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name: _____

Date: _____ # _____

Add:

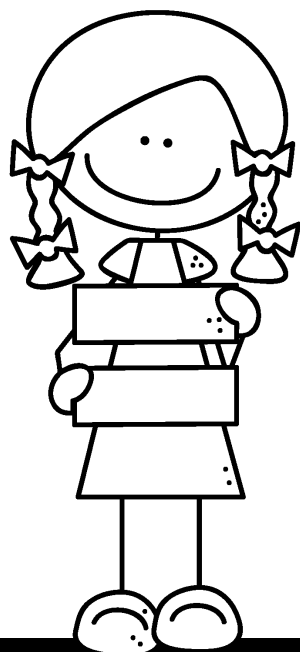
1. $25 + 42 + 22 =$ _____

2. $48 + 47 =$ _____

Subtract:

3. $80 - 40 =$ _____

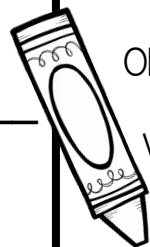
4. $78 - 29 =$ _____



5. Riley has 53 crayons.

Oliver has 58 crayons..

Who has an odd number of crayons?



6. Write this number in expanded form.

843

7. Divide the shape into two equal parts and shade half.

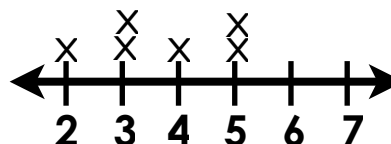


8. It took Lily 43 steps to walk across Mrs Smith's room. It took her 39 steps to walk across Mrs Jone's room. How much longer is Mrs. Smith's room?

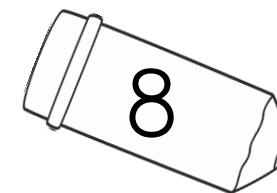
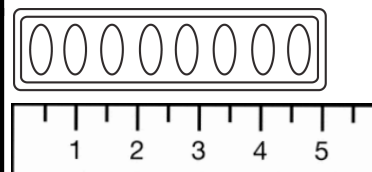
9. Ava measured crayons and made this table.

Crayon	Length (inches)
red	5 inches
orange	2 inches
yellow	5 inches
green	3 inches
blue	3 inches
purple	4 inches
pink	3 inches

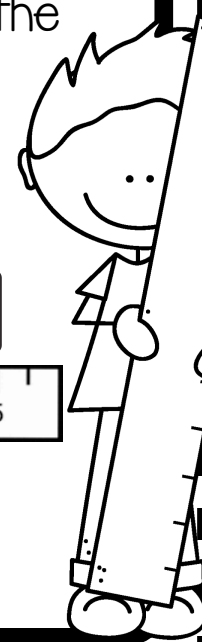
Which number does she need to put an X over to complete the line plot?



10. This is an inch ruler. How long is the paint set?



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	



Name: _____

Date: _____ # _____

Add:

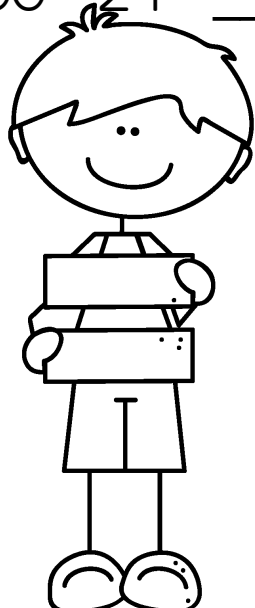
1. $87 + 11 =$ _____

2. $33 + 47 =$ _____

Subtract:

3. $100 - 80 =$ _____

4. $100 - 24 =$ _____



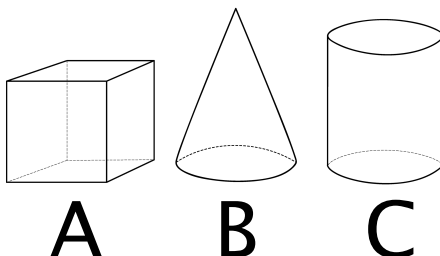
5. Is the equation true or false?

$36 + 63 = 45 + 45$

6. What is the value of the digit 9 below?



7. Which is a cylinder?



8. The teacher had 100 pencils. She gave each student two pencils. She has 18 students. How many pencils does she have left?

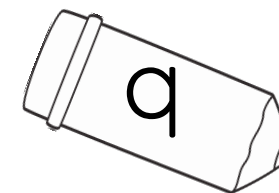
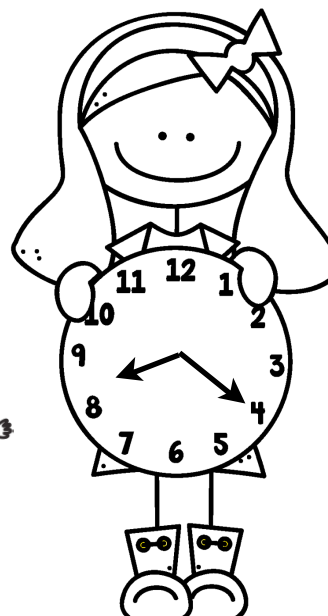


9. How many more students are there in room 7 than room 6.

Students in The Third Grade Classes

room 6	### ### ### ###
room 7	### ### ### ###
room 8	### ### ###

10. What time is it?



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name: _____

Date: _____ # _____

Add:

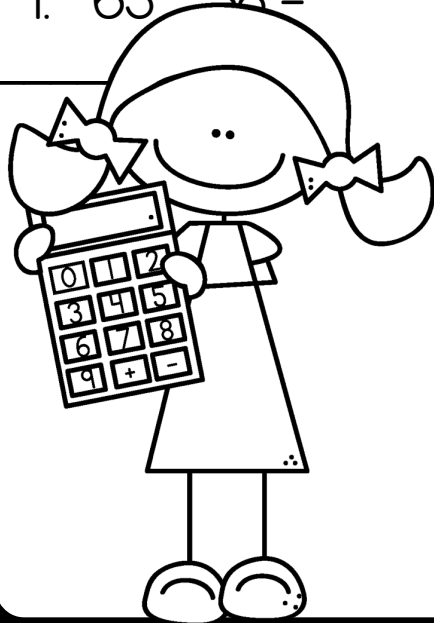
1. $18 + 51 =$ _____

2. $54 + 29 =$ _____

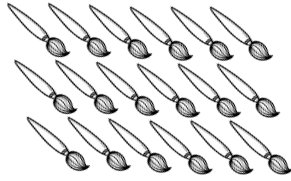
Subtract:

3. $85 - 23 =$ _____

4. $65 - 38 =$ _____



5. Write an equation to show how many brushes.

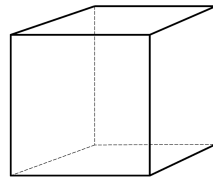


_____ + _____ + _____ = _____

6. Write the number below in numerals.

three hundred sixty-two

7. How many faces does a cube have?



8. There are 52 markers and 28 crayons in Nick's desk. How many more markers than crayons does Nick have?



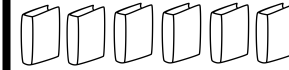
9. How many more 3rd graders would rather read than write?

Favorite Subject

social studies



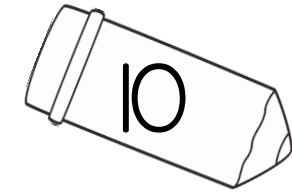
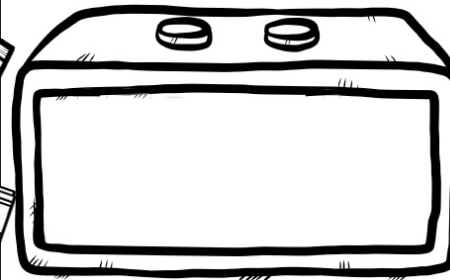
reading



writing



10. Music class starts at nine-twenty each Friday. Show how to write that time.



#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name _____

Summer Review #1

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$95 + 54 =$	$95 - 54 =$	$75 + 23 =$	$75 - 23 =$
$82 + 31 =$	$82 - 31 =$	$40 + 13 =$	$40 - 13 =$

Fill in the blank to make the equation true.

$3 + \underline{\quad} = 10 - 3$

$14 - \underline{\quad} = 5 + 5$

$12 - 4 = 6 + \underline{\quad}$

Which equation has the same unknown value as $10 - 3 = \square$?

Ⓐ $\square - 3 = 10$

Ⓑ $3 + \square = 10$

Ⓒ $3 - 10 = \square$

Ⓓ $10 + \square = 3$

Which equation has the same unknown value as $5 + \square = 9$?

Ⓐ $\square - 5 = 9$

Ⓑ $9 + \square = 4$

Ⓒ $9 - 5 = \square$

Ⓓ $9 + 4 = \square$

Does replacing the unknown number with 5 make each equation true? Mark Yes or No for each equation

	Yes	No
$7 + \square = 11$	☐	☐
$8 + \square = 13$	☐	☐
$13 - \square = 7$	☐	☐
$15 - \square = 10$	☐	☐

Sarah had 10 carrots on her plate her mom brought her 4 more. Her sister ate 5 off her plate. How many carrots does Sarah have left?

Name _____

Summer Review #7

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$752 + 87 =$	$752 - 87 =$	$503 + 270 =$	$503 - 270 =$
$600 + 351 =$	$600 - 351 =$	$700 + 345 =$	$700 - 345 =$

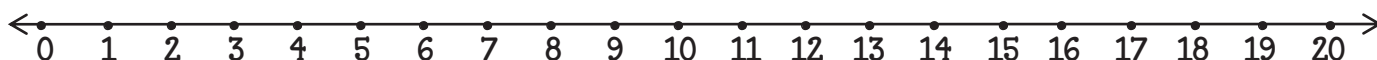
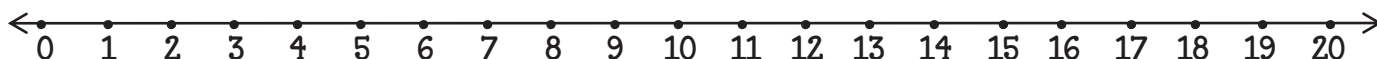
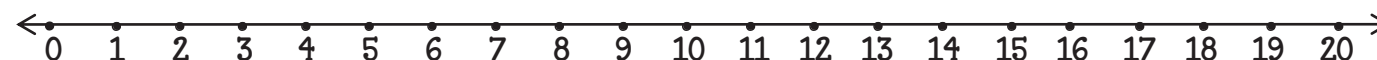
Round to the nearest 10. 4,354 _____ 6,832 _____ 3,277 _____

Round to the nearest 100. 4,354 _____ 6,832 _____ 3,277 _____

Round to the nearest 1,000. 4,354 _____ 6,832 _____ 3,277 _____

Find the Product	Find the Product	Find the Product	Find the Product
$2 \times 4 =$	$5 \times 3 =$	$10 \times 5 =$	$4 \times 4 =$

Show the multiplication facts on the number line

 $2 \times 4 =$ _____ means 2 jumps of 4 $5 \times 3 =$ _____ means 5 jumps of 3 $4 \times 4 =$ _____ means 4 jumps of 4

Name _____

Summer Review #16

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the product	Find the quotient
$740 + 576 =$	$740 - 576 =$	$6 \times 7 =$	$36 \div 9 =$
$704 + 565 =$	$704 - 565 =$	$7 \times 9 =$	$45 \div 5 =$

Fill in the blank to make the equation true.

$7 \times \underline{\quad} = 4 + 10$

$28 \div \underline{\quad} = 12 - 5$

$32 \div \underline{\quad} = 11 - 3$

$8 + \underline{\quad} = 4 \times 4$

Does replacing the unknown number with 9 make each equation true? Mark Yes or No for each equation

	Yes	No
$4 \times \square = 32$	☐	☐
$27 \div \square = 3$	☐	☐
$7 \times \square = 56$	☐	☐

Which would you use to measure the length of a paper clip?

- (A) kilograms
- (B) millimeters
- (C) milliliters
- (D) meter

Complete the number line



Equivalent Fractions

$\frac{1}{3} = \underline{\quad}$

$\frac{1}{2} = \underline{\quad}$

$\frac{2}{3} = \underline{\quad}$