

2nd Grade Summer Reading List

2019

- Choose a book from the list below and read it. After you've finished, have a parent sign next to it.
- Pick another book and keep on reading!
- For every book you complete, you may pull a prize form Mrs. Kandle's prize box.
- You **MUST** read at least one book below to complete your summer homework project. (see attached)

Book

Signature

Henry & Mudge: First Book
By Cynthia Rylant

The Cake that Mack Ate
By Rose Robart

Froggy Goes to School
By Jonathan London

There's a Nightmare in My Closet
By Mercer Mayer

Messy Bessy's School Desk
By Patricia McKissack

The Missing Tooth
By Joanna Cole

If You Give a Moose a Muffin

Laura Numeroff
Amelia Bedela Helps Out
By Peggy Parish

The Magic Finger
By Roald Dahl

Mr. Putter and Tabby Pour the Tea
By Cynthia Rylant

Book Report Project

All projects are due on the first day of school.

1. Choose a new book (may not be a book you're already reading or have previously read).
2. Read the entire book
3. Create a book jacket for the book that you read. This must include a front cover for your book (different from the real cover) and a summary of your book on the back cover. You may use construction paper or computer paper for your front/back covers. Your summary must be at least 7 sentences. Your sentences must be neat, with proper spelling and punctuation.

	Excellent (8 pts)	Good (6pts)	Fair (4 pts)	Needs Improvement (2pt)
Book Jacket	Title & Author are displayed along with a neatly illustrated and colorful picture.	Title & Author are displayed along with a picture.	Title and Author are missing, but a picture is complete. Or Title & Author are listed but no picture is present.	Missing title, author, or illustration. Work is not neat or spelled correctly.
Summary (Back cover)	Summary includes 6-8 sentences and has a beginning, middle, and end. It is clear that the student read the entire book based on the summary. Proper spelling and grammar are used.	Summary is 5 sentences and has a beginning, middle, and end. There are some missing details from the story, but the main ideas are present. Little to no spelling or grammar errors.	Summary is not the required length, but the main idea of the story is present. A few spelling and grammar mistakes.	Summary is not the required length, nor is it evident that the student has completed reading the book. The summary includes a number of spelling and grammar errors.