

Primary Level Summer Reading Recommendation
Primary Level

Dear Parents:

The Primary level teachers recommend that students should read throughout the summer and make journal entries weekly. The children should keep a reading log of the titles and authors of the books that they read.

Please be sure that the children return their journals in September.

Thank you for your cooperation.

Primary Level Teachers

SUMMER TIME IS READING TIME

Parents Foster a Love of Reading

Reading aloud to their children.

Permitting children to read prior to sleep. This can be a reward-
a story allows the child to go to sleep one half hour later
than normal bedtime.

Allowing the child to select his/her own reading material
for this reading time. Children will expand their interests
as their reading improves.

Having children read stories as they listen to a tape of the same story.

Model reading by turning off the TV and reading for pleasure.

This is often cited as the most important factor influencing children's reading habits.

Check with your local library about their summer reading program. Sign up!

Suggestions for Improving Comprehension

1. Set a purpose for reading by asking questions before reading a selection.
2. After reading:
 - Have your child summarize the important ideas verbally or in writing.
 - Identify the main idea and supporting details.
 - Look for meanings that are hidden between the lines.
3. Use SQ3R Method to study the factual material.
 - SURVEY – read only the headlines, captions and summaries.
 - QUESTION – ask Who, What, Where, When and Why questions.
 - READ – read to find the answers to your questions.
 - RECITE – write and study the answers to your questions.
 - REVIEW
4. Keep a vocabulary file box or notebook. Add new words daily. Challenge your child to use 3 new words a day in their conversation.
5. Keep up with current events. Read the paper and discuss what is happening.
6. Provide experiences that will help your child build a background of information.
7. ENJOY A BOOK WITH YOUR CHILD!